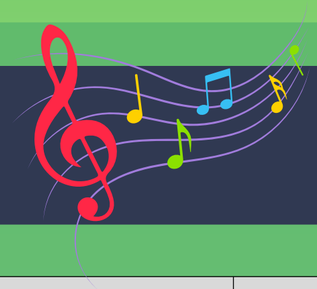
MUSIC

Music: Vision and Values

Acceptance	**Achievement**	**Independence**	**Perseverance**	**Respect**
Through KAPOW, we look at a wide range of musical pieces, this teaches children to respect music from various time periods, cultures etc. Children demonstrate this acceptance by appreciating a wide variety of music whether they like or dislike it.	Children are encouraged to be proud of their progress in music. Children also show pride when performing for others, whether this be in a concert, in front of the class or to a small group.	Children at Cottage Grove are provided with opportunities and resources to be independent in music. As children become more confident with a skill the level of support provided decreases to enable all children to show success independently.	Children are taught the importance of perseverance, they understand that the more we practise a musical skill, the better we will become at it. Children have the opportunity throughout the KAPOW scheme to revisit skills, this allows for children to persevere and master skills that they may have found challenging in the beginning.	Children are taught to be respectful across the school whether they are being taught by their teacher, a music specialist or a visitor the expectation of respect remains the same. Children are respectful when listening to music, they know how to respectfully talk about whether they like or dislike music and why. Children are expected to be respectful when listening to other children's music pieces.

Music – Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	Settling in: Familiar songs & nursery rhymes	Christmas performance	Kapow Unit 1 Exploring sounds	Kapow Unit 2 Musical movement	Kapow Unit 3 Transport	Kapow Unit 4 Big Band
Year 1	Kapow Unit 1 Keeping the pulse(my favourite things)	Christmas Nativity	Kapow Unit 2 Sound patterns (fairytales)	Infant Voices	Kapow Unit 3 Pitch (superheroes)	Kapow Unit 4 Musical symbols(under the sea)
Year 2	Kapow Unit 1 Call and response (animals)	Christmas Nativity	Kapow Unit 2 Instruments (musical storytelling)	Kapow Unit 3 Structure (myths and legends)	Consolidation	Kapow Unit 4 Pitch (musical me)
Year 3	Kapow Unit 1 Ballads	Kapow Unit 2 Creating compositions in response to an animation	Kapow Unit 3 Developing singing techniques	Kapow Unit 4 Pentatonic melodies and composition	Kapow Unit 5 Traditional instruments and improvisation	Consolidation
Year 4	Ukulele	Ukulele	Kapow Unit 1 Body and tuned percussion	Kapow Unit 2 Changes in pitch, tempo and dynamics	Kapow Unit 3 Samba, carnival sounds and instruments	Kapow Unit 4 Adapting transposing motifs
Year 5	Kapow Unit 1 Composition and notation	Kapow Unit 2 Blues	Kapow Unit 3 South and West Africa	Kapow Unit 4 Composition to represent the festival of colour	LJ music Carnival! – improvise and compose a range of music	Consolidation
Year 6	Kapow Unit 1 Dynamics, pitch and tempo	Kapow Unit 2 Songs of WW2	Kapow Unit 3 Film Music	Kapow Unit 4 Theme and variations	Kapow Unit 5 Baroque	Kapow Unit 6 Composing and performing a leavers'