

MFL



MFL: Vision and Values

Acceptance	Achievement	Independence	Perseverance	Respect
<p>Due to our diverse cohorts, through the teaching of different languages, we teach the children to accept that languages are different and that we communicate in a different way. Children demonstrate this acceptance by learning key vocabulary within the language of the half term.</p>	<p>Children are encouraged to be proud of their own language and heritage and see that speaking in a different language is an achievement.</p> <p>Those children who don't have EAL achieve through learning a range of languages</p>	<p>As we encourage the children whose mother tongue is the language of the half term to support understanding, children are able to develop their learning independently.</p>	<p>Children are given time to practise a range of languages and that this can be difficult.</p> <p>They are encouraged to persevere with languages and their acquisition of vocabulary.</p>	<p>Children are taught to be respectful of each others' languages. They show respect by learning parts of others' languages.</p>

MFL – Overview

22.3% of children in our school have English as an Additional Language, which is almost double the national average. Many of our pupils already understand or speak another language at home, but they currently only get to share this during occasional events, such as Cultural Diversity Days. At present, we teach French, which gives most children a fresh start, but it does not reflect the languages spoken in our school community. This means many children are exposed to several languages without becoming confident in any. We also do not have staff who speak French fluently, while we do have staff who speak Arabic, Bengali, Polish and Romanian, as well as access to EMAS support.

To make our curriculum more inclusive and meaningful, we will introduce a “Language of the Half Term.” Children will learn key words and phrases from different community languages, supported by classroom displays and activities. Language Ambassadors will help welcome and support new families. We will use the chosen language in assemblies and offer community coffee mornings so families can share their language and culture. Language activities and games, such as “Language Bingo,” will be used across all year groups. This approach will celebrate identity, strengthen belonging and better reflect our community.



MFL – Overview: French

Year 3	Year 4	Year 5	Year 6
France and its culture (1 session)	Pets (3 sessions)	Review Y3 à Y4 (2 sessions)	The time (3 sessions)
Greetings and names (3 sessions)	At home (4 sessions)	Emotions (3 sessions)	Daily routine (2 sessions)*
Numbers 0–20 and age (5 sessions)	School subjects (3 sessions)	Body parts (4 sessions)	Physical description (2 sessions)*
Colours (3 sessions)	Sports and hobbies (4 sessions)	Countries and cities (3 sessions)	Personality (2 sessions)*
My family (3 sessions)	The weather and seasons (3 sessions)	Numbers 50–100 (3 sessions)	Clothes and colours (3 sessions)*
		Euros (3 sessions)	In the city and directions (3 sessions)*
			Snacks and drinks at the café (3 sessions)*
			Occupations and professions (2 sessions)*
Total number of sessions = 15	Total number of sessions = 17	Total number of sessions = 18	Total number of sessions = 20